



Theme: Fire Safety      Goofy Ghosts      Perfect Pumpkins      Happy Halloween  
 Letter: Letter Hh      Letter Mm      Letter Aa      Letter Bb  
 Shape: Rectangle           Oval  
 Color:      Purple      Orange  
             Week 1      Week 2      Week 3      Week 4

Science & Nature	We will learn about germs, read "Exploring Evaporation", read "Building Bernard's House", explore our sense of touch and do a fire experiment	We will use our sense of touch during shaving cream play in our sensory box, explore our sense of smell, use our sense of hearing to identify sounds and use our sense of taste to explore lemons, sugar cubes and pretzels	We will do a balloon experiment, make a feelings graph, learn about physical changes, learn how scientists observe and observe changes	We will do size comparisons, begin geometry, count to 30, shape matching and number recognition
Language	We will introduce the letter H, read "Bernard's Bath", read "The Right Day For a Haircut", read "The Germ Patrol" and read "My House"	Introduce Mr. M, read "The Bumpy Little Pumpkin", read "My Five Senses", read "The More The Merrier" and "I Like To Much"	We will introduce Ms. A, read "Who Will Help Ms. A", read "Sometimes I Feel Like A Mouse", read Ms. A's story card and read "I See You And Me"	We will introduce Mr. B, read "Mr. B's Button Book", read "The Rainbow Fish", read "Beautiful Buttons" and read "Bugs At Camp"
Cognitive and Math	We will play "Bath time Bingo", make a "Clean Graph", work on number operations, make predictions and use a number chart to count the number of days we have been at school	We will do a color by number worksheet, do a counting and writing worksheet, make a "5 Senses" chart, work with estimation and making predictions	We will play letter people bingo, do "Big Book" math activities, go on a shape hunt, work on simple addition and simple subtraction	We will count 1-20, continue to work with geometrical shapes, count to 30, shape matching and addition
Fun Fitness	We will dance to the Mr. H song, hop on one foot, try to balance a book on our heads and practice "Stop, Drop & Roll"	We will dance Mr. M's song, do smart board fitness, do "The Mountain" yoga pose, try to do crunches and do "The Downward Dog" yoga pose	We will walk the balance beam, we will reach for the sky, play Red Light, Green Light and jog in place	We will march to the music, do yoga, walk the balance beam, play kickball and do jumping jacks
Creative Sides	We will color a picture of Mr. H, do a big brush painting, make a Mr. H puppet and make mosaic art	We will color Mr. M, make a fall sequence book, glue elbow pasta to letter M and do water color painting	We will play "Color Master", make a feelings caterpillar, make a Ms. A puppet, make a feelings booklet and make hand print turkeys	We will color a picture Ms. B, make a Ms. B puppet, make a rainbow fish, decorate the letter B and do blue art
Life Skills/Manners	We will discuss bathroom safety, discuss healthy habits, discuss the importance of vaccinations and fire safety	We will read "What Safe To Much?", study and discuss cause & effect, learn to sign "eat" and discuss self control	We will play "Please Take A Tissue", read "Our Safe Classroom", read "Safe Food Handling", learn "more" Spanish & Sign Language and work with our scissor skills	We will practice buttoning buttons, practice sharing, wash our hands, using kind words and taking turns
Social Studies/Family	We will do map navigation, read "A Very Busy Firehouse", learn about Mr. H with our "me bag", learn about a classmate with the "me bag" and have show and tell	We will read "Christopher Columbus", play our favorite color game, learn about Mr. M with the me bag, learn about a friend with the "me bag" and have show & tell	We will read "If I Get Mad", discuss things that make us scared, read "Watch What Happens", learn about a classmate and observe changes	We will discuss friendship, discuss where bats live, learn about Ms. B with the "me bag", learn about a friend with the "me bag" and have show & tell
Writing/Word Recognition	We will work on our vocabulary words, work on our word wall words (he, on, was, by, had, one, or, word)	We will work on our word wall words (can, said, we when, your, an, each, there, use, which)	We will work with our world wall words (do, how, if, she, about) and read "Who Will Help"	We will work with our word wall words (out, up, will, many), read Ms. B's greeting card and write B words
Land of The Letter People	We will meet Mr. H, work with letter H words, Mr. H's "me bag" and letter H writing	We will introduce Mr. M, work with Mr. M in our handwriting books, learn about Mr. M with his "me bag" and read "I Like To Much"	We will play letter people bingo, introduced Ms. A, read Ms. A's safety cards, and write the letter A	We will meet Ms. B, learn B words, write the letter B and learn about Ms. B with her "me Bag"
Character Building Blocks	We will learn what it means to trust our friends	We will discuss what generosity means - How can you be generous to someone else?	We will talk about respect and what it means to be respectful	We will discuss honesty and what it means to be honest